

Martin Luther High School

2010 - 2011

CURRICULUM GUIDE

We are a
Christ-Centered
School of Excellence

(414) 421-4000
www.martinlutherhs.org

Introduction

The purpose of this catalog is to describe the various course offerings, programs and registration information available to students at Martin Luther High School. Also included are procedures and guidelines related to finances, graduation requirements, counseling services, grading, college admission requirements, co-curricular activities, and transportation.

The catalog describes courses to be offered during the 2010-2011 school year. Students should keep this catalog as a reference throughout the 2010-2011 school year. It should be noted that some courses listed may not be offered due to insufficient enrollment.

Course program planning is a joint task among students, parents, and school personnel. The counselors work closely with students in planning immediate and long-range course programs to best suit high school and post-high school plans. Course selections should also be carefully discussed at home. If students have questions regarding courses, they should feel free to discuss this with their teachers and counselors.

School Administration

Principal	Dr. Wayne Jensen	414-421-4000	Ext. 203
Assistant Principal	Mr. David Burgess		Ext. 204
Athletic Director	Mr. Phillip Wingfield		Ext. 206
Director of Student Services	Ms. Nicole Leeland		Ext. 208



ENROLLMENT – COURSE SELECTION

FRESHMAN:

- Complete the Freshman Registration Form and turn it in to the office along with a \$200 registration fee.
- We will request grades and standardized test scores from your current school.
- After you have been accepted, we will schedule an appointment to choose your freshman classes and talk about your goals for the future. You will also learn more about band and choir auditions as well as Math, Science and optional testing in Spanish.

RETURNING STUDENTS:

- Re-Enrollment forms will be mailed to current students in January.
- Bring completed forms along with a \$200 registration fee to Re-Enrollment night.
- After forms are received, students will meet with their counselor to schedule classes for the upcoming year.

TRANSFER STUDENTS:

- Complete the Registration Form and turn it in to the office along with the \$200 registration fee.
- Obtain a copy of your current high school transcript and your most recent standardized test scores.
- Schedule an interview with the Assistant Principal or the Principal. Courses will be selected at this meeting.

POLICY REGARDING ENROLLMENT

The Lutheran High School Association of Greater Milwaukee, operating Martin Luther High School, Milwaukee Lutheran High School, and Lake Country Lutheran, admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

TRANSPORTATION TO SCHOOL

Students attending Martin Luther come from many school districts. Students living in the Milwaukee Public School District and needing bus transportation use the public bus system.

Whitnall School District provides bus transportation. The other suburban school districts provide reimbursement to cover transportation costs. This is subject to change each year.

If your district provides bus transportation, the state requires the completion of a bus transportation form to be submitted no later than April 15th each year. Forms are available from the school office.

Some parents and students organize car pools. If requested, the school office will assist in arranging a car pool. Some students ride with parents who leave early for work. The school building is open and supervised beginning at 7:00 am.

Students who drive have access to a large parking lot located on the far north side of the property. Those students who drive must register the cars they drive with the office. There is a \$5.00 fee for a parking tag.

ACADEMIC PROGRAM

The Triune God – The Father as Creator...The Son as Redeemer... and the Holy Spirit as Enabler – is the focus of the curriculum of Martin Luther High School. *We desire that God’s Word and ways touch the life of every student.* Participation by all students and teachers in chapel worship, prayer, and homeroom devotions is expected. Every student is required to complete a theology course each year.

Martin Luther’s academic program is comprehensive. *We are determined to meet the individual needs of all students.* It is our goal to graduate students who are educated in a variety of disciplines and have mastered basic skills in reading, writing, speaking, listening, mathematics, problem solving, and thinking. *Our students are prepared to be life-long learners.*

Each student together with parents and an academic counselor selects a specific course of study.

Every student is interviewed each year to review academic progress, standardized test results, interests, future educational and career plans, in order to make wise course selections.

Grading Scale and GPA

Only semester grades count toward a student’s Grade Point Average (GPA). These grades are placed on the student’s transcript and are used for determining placement on High Honor Roll (GPA of 3.5 or higher for the semester) and Honor Roll (GPA of 3.0 to 3.49 for the semester).

Martin Luther High School has a school-wide grading scale which is used in all graded classes. Advanced Placement (AP) classes are given a “weighted” grade point. A student taking an AP class receives a one point higher grade point for being in the higher level class.

Grading Scale

<u>Percentage</u>	<u>Letter Grade</u>	<u>GPA</u>	<u>APGPA</u>
92-100	A	4.00	5.00
90-91	A-	3.67	4.67
88-89	B+	3.33	4.33
82-87	B	3.00	4.00
80-81	B-	2.67	3.67
78-79	C+	2.33	3.33
72-77	C	2.00	3.00
70-71	C-	1.67	2.67
68-69	D+	1.33	2.33
62-67	D	1.00	2.00
60-61	D-	0.67	1.67
Below 60 (<i>with effort</i>)	E	0.00	0.00
Below 60	F	0.00	0.00
Audit	AU	0.00	0.00

Students may retake a class for a better grade if they received a D in the class. In that case they would not receive another credit, but the higher grade would appear on the transcript and would be used when determining cumulative GPA. Students may also audit a class. This is done most frequently when a student desires to become more proficient in a class that he/she may have already passed. An E grade is given when a student’s percentage is below 60% but sufficient effort was shown to warrant receiving credit in the class.

ACCELERATED PLACEMENT

A student’s placement in English, foreign language, mathematics, social studies, science and computer literacy courses may be accelerated. If a student has demonstrated superior work and has tested well in any of these areas, accelerated placement may be possible. Additional testing and consultation with teachers and department heads in these areas may be necessary.

ASSESSMENT AND EVALUATION PROCEDURES

Family Access is a secure Internet-based website that allows parents to keep track of their student's attendance, grades, schedule, progress and assignments. Parents are assigned a login and password to the Family Access website. Students are assigned a separate login and password and can view their grades by using a computer at Martin Luther or at home. This link is available from the Martin Luther website: www.martinlutherhs.org/academics/check_grades.

The grades posted online are based on the work done up to that point. The only permanent grades the student receives are the semester grades. They will appear on the student's transcript and report card.

If parents do not have Internet access they should contact the office to receive a hard copy of student's academic progress for the six and twelve week grade periods.

The Office of Student Services will mail a notification to parents if their student is in danger of failing a course.

ACADEMIC ASSISTANCE AND ELIGIBILITY

At times some students require assistance with their course work in order to achieve course requirements and earn a passing grade. Academic assistance is available from:

Transitional Services Department: Our Transitional Services Department is dedicated to helping all ML students find success regardless of their ability levels or learning challenges. "Transitional Services" are designed to modify and create curricular and instructional accommodations consistent with a strong belief that "all students can learn". From small-group study sessions to individual educational accommodations, the highly-trained staff consistently implements quality services for our ML students. IEP reviews, grade point averages, and standardized test scores are among the indicators utilized in the implementation of this innovative program.

The teacher: Academic assistance should first be sought from the course teacher. Try and contact the teacher before a crisis occurs.

Study hall teacher and/or peer tutor: The study hall teacher is there to assist students whenever possible. In addition, peer tutors can be arranged through the OSS to work with the student during study hall periods.

The student's counselor: If a student continually experiences problems in a course, he/she should meet with his/her counselor to evaluate the situation.

Academic Monitoring: All students who receive a semester grade of "F" or whose cumulative GPA is below 2.0 are requested to participate in Academic Monitoring. Any such student wishing to participate in co-curricular activities must be in Academic Monitoring to be eligible for participation. Academic Monitoring questionnaires and plans are sent out by the OSS and must be returned before September 15 for first semester participation or February 7 for second semester participation. To participate in activities in progress before those dates, all materials must be in before participation takes place. Eligibility is regulated by the Assistant Principal and the Office of Student Services. Academic Monitoring is the process used to work with students who otherwise would be ineligible for co-curricular activities.

TESTING PROGRAM

Standardized testing measures student achievement and provides important data for college admissions committees. The following is an outline of tests which Martin Luther students take:

- 9th Grade All freshman take the EXPLORE test in October.
- 10th Grade All sophomores take the PLAN test in October.
- 11th Grade All juniors are required to take either the PSAT/NMSQT or the ASVAB test in October. At the end of the junior year students should take the ACT and possibly SAT I test. In the spring time students who are involved in Advanced Placement classes will be given the opportunity to take AP tests.
- 12th Grade Seniors may need to retake the SAT I or ACT test and may want to take SAT II subject tests. Seniors are also invited to take the ASVAB if they did not take it during their junior year. Once again, students involved in AP classes will have the opportunity to take the AP tests.

TESTING GLOSSARY

AP Advanced Placement Tests

Given in May at the end of the completion of a special course of study, these tests are used for credit or placement once a student has been admitted to a college. These are not used for admission purposes and are not achievement tests. Martin Luther offers preparation, through AP classes, for Advanced Placement testing in Biology, Calculus, English Literature, Physics, and United States History.

ACT American College Test

This 3-hour, multiple-choice test has sections on English, mathematics, reading, and science reasoning. Tests are graded on a 1-36 scale with a composite score also being given. Dates are offered in October, December, February, April, and June. The test is achievement orientated and tends to reward academic diligence as well as aptitude. ACT is required for admission to the University of Wisconsin System and can be used for most other colleges and universities as well. Many times the test is administered at Martin Luther. Contact the Office of Student Services for details.

ASVAB Armed Services Vocational Aptitude Battery

This test is designed primarily for those students planning to enter any branch of the Armed Services. The test gives scores in several vocational areas that help the services place recruits in areas that fit their talent. The test is also useful for students not planning to go to college but looking to enter a trade.

EXPLORE

The EXPLORE test is designed by the ACT corporation. Taken by 9th graders, it tests the same areas the ACT will test. In addition, it provides a career interest survey to help students start planning for the future.

PLAN

The PLAN test is also designed by the ACT Corporation. It will test the same four areas the ACT tests (see previous page under ACT). It provides a career interest inventory, a study skills analysis, and a predicted ACT score. This is the second step in preparing students to do well on the ACT test. All sophomores take the PLAN test.

**PSAT/NMSQT Preliminary Scholastic Aptitude Test/
National Merit Scholarship Qualifying Test**

For juniors, the PSAT is the qualifying test for the National Merit Scholarship competition and for special recognition in other scholarship programs. The PSAT is modeled after other College Board tests, especially the SAT (see below under SAT I).

SAT I Reasoning Test

This is a 3-hour test, mostly multiple choice with a writing sample, designed to measure aptitude in verbal and mathematical areas. It is primarily a college admission test favored especially by colleges on the coasts. It should be taken in later junior or early senior year.

SAT II Subject Tests

A variety of subject areas are covered by one-hour tests. These are best taken after one completes a subject, either in junior or senior year. These tests are generally used for placement by highly selective colleges, but occasionally can also be required for admission at such schools. Students wishing to take this test should individually choose subjects with the guidance of the counselor.

POST-SECONDARY EDUCATION

Completion of the requirements for graduation from Martin Luther High School does not necessarily fulfill the requirements for admission to all post-secondary programs. Refer to the following information for guidelines. These may change, however, and current information is always available through the Office of Students Services.

UW System Admission Requirements

All UW System institutions require a minimum of 17 high school credits (34 Martin Luther credits) distributed as follows:

I. Core College Preparatory Credits

English 4 credits

Many schools require that at least three of the four credits include composition or literature work.

Mathematics 3 credits

Algebra and above are generally accepted, however, some schools do not accept Intermediate Algebra/Geometry.

Social Science 3 credits

Natural Science 3 credits

Design and Tech or Astronomy may not be accepted.

II. Elective Credits 4 credits

These credits must be from the above core college preparatory areas, foreign language, fine arts, computer science and other academic areas.

In addition, presently both UW-Madison and UW-Eau Claire require 2 credits of a single foreign language to be admitted. Both UW-Milwaukee and UW-Platteville require 2 credits of foreign language before graduation. These schools accept high school credit to fulfill this requirement.

All UW schools require that applicants take the ACT test before admittance. Students are encouraged to take the ACT in spring or summer of their junior year.

All UW schools have individual admittance standards. In general, students must be ranked in the top half of their class or score at least a 21 on the ACT. Information about requirements at specific UW schools is available in the OSS or at uwhelp.wisconsin.edu.

Private Schools

Admission to private colleges or universities in Wisconsin and the Midwest generally require academic preparation comparable to UW schools. However, student records are evaluated on a more individual basis, taking into account class rank, ACT scores and letters of recommendation. Students should check with the OSS for individual school requirements, or check online at wisconsinmentor.org.

Technical College Admission

Technical colleges have open admission policies. Some programs have waiting lists so students should apply early (September of their senior year at the latest) if they are interested in one of the waiting list programs. Technical schools expect a comprehensive high school curriculum to ensure success.

Graduation Requirements

ACADEMIC AREA CREDITS REQUIRED

(1 credit = 1 semester of work)

Theology	8
English	8
Mathematics	4
Physical Education	4
Science	4
Social Studies	6
Electives	14
Total =	48

Required credits for each grade level:

FRESHMAN COURSES

Theology	2
English	2
Mathematics	2
Physical Ed.	2
Science	2
Electives	4

SOPHOMORE COURSES

Theology	2
English	2
Mathematics	2
Physical Ed.	1
Science	2
Social Studies	2
Electives	3

JUNIOR COURSES

Theology	2
English	2
*Mathematics	2
Physical Ed.	1
*Science	2
Social Studies	2
*Foreign Lang.	2
Electives	1-7 (depending on requirements)

SENIOR COURSES

Theology	2
English	2
*Mathematics	2
*Science	2
*Social Studies	2
*Foreign Lang.	2
Electives	2-10 (depending on requirements)

**If either graduation or college requirements have not been completed in prior grades*

PLANNING YOUR PROGRAM

The following courses, although not required for graduation credits, are highly recommended for most students:

ART - Introduction to Art should be taken preferably during the freshman or sophomore year, if scheduling permits. Additional art courses may then be taken later.

BUSINESS & TECHNOLOGY – Keyboarding/Computer Literacy should be taken, schedule permitting, during freshman or sophomore year. Computer Aided Drafting is especially for those interested in the area of design or engineering.

FAMILY AND CONSUMER EDUCATION - Foods classes stress nutrition as it impacts health. The emphasis is on preparation of food based on scientific principles. Child Development emphasis includes prenatal care, infancy and preschool development.

FOREIGN LANGUAGE – Two to three years of Spanish should be taken by all college prep students. If no more than two years will be taken, schedule them during the junior and senior years.

MATHEMATICS – Three years of mathematics should be taken by all college prep students.

MUSIC – Either band or choir is a valuable experience for all students. Four years of instrumental music and/or vocal music is encouraged, if scheduling permits. Students with a special interest in the history of music, art, and architecture are encouraged to take the Humanities course, as a social studies class.

SCIENCE – Chemistry or Physics must be taken to enter many UW system universities. Design and Tech, Human Anatomy & Physiology or Astronomy may be taken by juniors and seniors who will not take other science courses beyond biology.

SOCIAL STUDIES – The Geography course provides preparation for all social studies and theology courses. Geography is an elective for those who did not have strong geography content in 7th and 8th grades.

THEOLOGY – Church/Community Service is for seniors who are service-minded and desire “pre-professional” experience especially in the areas of teaching and social work.

ART



COURSE TITLE	YEAR	PREREQUISITE	CREDIT
INTRODUCTION TO ART (AR10)	9, 10, 11, 12	None	2
<p>This is a basic art course designed to expose the student to a variety of media and techniques and to develop creativity in the student. Units covered in this course are drawing, design, printmaking, calligraphy, painting, sculpture, ceramics, and art history. These units are taught as if the student is a beginner. <i>COURSE FEE: \$34.00</i></p>			
DRAWING & PAINTING (AR12)*	10, 11, 12	Introduction to Art	2
<p>This course will continue to basic skills of drawing and painting acquired in the Introduction to Art course. Media includes pastel charcoal, pen and ink, scratchboard, colored pencil, and acrylics. Personal expression will be emphasized. <i>COURSE FEE: \$45.00</i></p>			
ADVANCED DRAWING (AR13)*	11, 12	Introduction to Art Drawing & Painting	1
<p>This course will give the student an opportunity to further express ideas and continue to develop drawing skills in various media. Creativity is emphasized. This course will be offered 1st semester. <i>COURSE FEE: \$10.00</i></p>			
ADVANCED PAINTING (AR14)*	11, 12	Introduction to Art Drawing & Painting	1
<p>The student will learn the techniques of oil painting while continuing to explore creativity and personal expression. <i>COURSE FEE: \$34.00</i></p>			
SCULPTURE 1 (AR15)*	10, 11, 12	Introduction to Art (B Grade)	1
<p>Students explore the use of materials such as clay, plaster, plastic, wood, and wire to produce both real and abstract compositions. <i>COURSE FEE: \$23.00</i></p>			
SCULPTURE 2 (AR16)*	11, 12	Sculpture 1	1
<p><i>COURSE FEE: \$23.00</i></p>			
CERAMICS 1 (AR19)*	10, 11, 12	Introduction to Art (B Grade)	1
<p>This course teaches students hand-built pottery techniques and wheelthrowing. Low fire and high fire glazing methods are also studied. <i>COURSE FEE: \$36.00</i></p>			
CERAMICS 2 (AR20)*	11, 12	Ceramics 1	1
<p><i>COURSE FEE: \$36.00</i></p>			

Fees are approximate and subject to change

** Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
GRAPHIC DESIGN & DIGITAL IMAGING (AR22)	10, 11, 12	None	1

This course will enable students to create improved digital photographs by focusing on design and through the manipulation of photographs in Photoshop. Students will also employ Adobe Illustrator as they design such things as logos, product packaging design, and CD covers.

COURSE FEE: \$15

INDEPENDENT STUDY (AR30)*	12	Teacher Approval & 3 Years of Art	1
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This class is designed to give the highly motivated art students an opportunity to continue study in an art medium after having taken all the courses that the school offers in that medium. The student will determine his/her own course of study with the teacher's approval. It gives the student the opportunity to develop a portfolio for college entrance and also allows the ambitious art student a chance to explore his/her own creative ideas.

COURSE FEE: \$30

BUSINESS AND TECHNOLOGY DEPARTMENT



COURSE TITLE	YEAR	PREREQUISITE	CREDIT
COMPUTER AIDED DRAFTING (BT11)	9, 10, 11, 12	None	1

This course is intended primarily for the student interested in exploring the field of engineering, industrial design, or architectural design. It helps students learn to visualize in three dimensions, develop and strengthen their technical imagination, think precisely, and read and write the language of industry. Students will gain valuable hands-on experience using the AutoCAD software, computers, input pointing devices, and output devices. The course presents logical and well-tested, step-by-step instructions about the AutoCAD commands, mode settings, drawing aids, shortcuts, and other characteristics of AutoCAD.

ADVANCED COMPUTER AIDED DRAFTING (BT12)*	9, 10, 11, 12	Computer Aided Drafting (B Grade)	1
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This course is a continuation of Computer Aided Drafting. Advanced topics covered include three-dimensional drawing, three-dimensional modeling, surfacing modeling and rendering, solid modeling, menus, and AutoLISP. All work will be done using AutoCAD 2000 software.

ARCHITECTURE (BT13)*	9, 10, 11, 12	Computer Aided Drafting (B Grade)	1
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This course specializes in using architecture software. The students will learn about space, square feet, and placement of utilities by designing individual rooms of a house. The culminating activity will be to design two three-dimensional homes – one being their “dream” home. The students will learn to use the Soft Plan architectural software.

Fees are approximate and subject to change

** Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
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ADVANCED ARCHITECTURE (BT14)*	10, 11, 12	Architecture (B Grade)	1
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This course is a continuation of Architecture. In this course students will “become” an architect for the semester. Students will each be assigned the project of designing an actual addition to a home or business. They will go through all the necessary steps to produce a drawing that could be used for implementation, including meeting with the client throughout the semester.

ACCOUNTING (BT15)	10, 11, 12	None	1
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This course introduces the double-entry accounting system. It covers transaction recording and financial statement preparation for single proprietorships and partnerships. The focus is on service and merchandising businesses. Accounting I is recommended for all students interested in post-secondary business programs.

MARKETING AND MANAGEMENT (BT19)	11, 12	None	1
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This course focuses on the basics of setting up a company. Business ownership, production, entrepreneurship, human resources, and management functions are all covered. A simulation where students create a company is also used.

# KEYBOARDING/ COMPUTER LITERACY (BT21)	9, 10, 11, 12	None	1
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This course provides technological communication skills in word processing beginning with proper software application and keyboarding techniques for personal, educational, or career use. Students use *Microsoft Word* to learn keyboarding and word processing skills including figure-key operation, symbol-key operation, numeric keypad operation, report formatting, and table formatting.

WORD/DATA PROCESSING (BT22)	9, 10, 11, 12	None	1
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This course provides further technological communication skills, correspondence formatting, reviews report and table formatting skills, enhanced Excel Spreadsheet skills and Spreadsheet graphics. In addition, it introduces students to creating and working with database information using *Microsoft Access*.

WEB DESIGN (BT24)*	10, 11, 12	Keyboarding	1
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Using web design programs and tools, students will learn how to design, implement, and update a basic web site. An overview of the World Wide Web and its applications for students today and in the future will form the basis for further exploration.

ENGLISH

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
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ENGLISH 9 (EN10)	9	None	2
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This course is designed to foster literary analysis and proper writing form, in an environment that eases students into the high school experience. Composition is emphasized, first as an organized paragraph, then in five-paragraph essay form. Students will study short stories, poetry, drama, and the novel, with emphasis on developing literary analysis. The memorization of vocabulary and literary terms is also required.

Fees are approximate and subject to change

** Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
# ENGLISH 10 (EN12) This is a required course in which students learn about the three strands of communication: reading, writing and speaking. Strategic reading techniques and analysis of information are taught and utilized in a short story unit, the novel unit <i>Of Mice and Men</i> , two drama units <i>Antigone</i> and <i>Julius Caesar</i> , and a poetry unit. The writing element of this course will prepare students to write comprehensive, structured, and research-based projects. There is also a comprehensive speaking element designed to prepare students for public speaking. Students will also explore career options and opportunities through the research-based and self-reflective Occupational Paper.	9, 10	Required	2
MODERN AMERICAN LITERATURE (EN15) This required course exposes students to a wide variety of classic American writers, connecting American culture and history to literature and emphasizing the relevance of those ideas today. Reading selections from 1920 to the present, students will be engaged in critical analysis, classroom discussion, and the writing of a thesis-driven research paper on the novel <i>Fahrenheit 451</i> .	10, 11, 12	Required	1
EARLY AMERICAN LITERATURE (EN16) Suggested for the college-bound student, this course is designed to enable students to see the growth of American ideas and people through a variety of written forms from the European colonists to 20 th Century realists. This is a rigorous class with more challenging reading selections than Modern American Literature, and focuses on the development of literature through Nationalism, Romanticism, Transcendentalism, Regionalism, and Naturalism. Literary analysis and interpretation, vocabulary development, and literary terminology will be emphasized.	10, 11, 12	None	1
HISTORY OF DRAMA (EN17) This course is a combination of analysis of timeless plays, intermixed with dramatic instruction and interpretation. Students are expected to contribute individually and in a group setting, including performing a monologue and participating in a class chapel production. The course includes the study of several classic texts, including <i>Macbeth</i> and <i>Oedipus Rex</i> . In order to appreciate drama in its true form, attendance at an out-of-school theater production is required.	10, 11, 12	None	1
SPEECH (EN18) As the importance of effectively communicating with people increases in our society, so too is the need for effective public speakers. This course introduces students to the theory and practice of public speaking, focusing on both speaking and listening skills. Believing that experience is the key to success, each student will have opportunity to work on preparing, developing and delivering at least 10 presentations during the semester.	10, 11, 12	None	1
A NOVEL APPROACH TO WRITING (EN23) With the intention of improving every student's ability to write specifically, efficiently, and coherently, those who take this class will write a series of thesis-driven essays based on the reading of novels chosen by the students themselves. Each essay will focus on a particular writing skill (i.e. compare and contrast, cause and effect, explaining with examples). Students will be provided both verbal and written feedback with the opportunity of revising their work multiple times before a final grade is given.	10, 11, 12	None	1

Fees are approximate and subject to change

* *Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
CREATIVE WRITING (EN24) Cyril Connolly said, "Great writing creates a world of its own and its readers are proud to live in it." This course is designed to help students develop writing abilities in the area of imaginative writing. It focuses on the craft of writing, including voice, perspective, characterization, and style, as well as focusing on capturing reality through content. Students will study various genres such as free verse poetry, fixed form poetry and short fiction. They will also keep a writing journal. Emphasis will be placed on the importance of revision and students will be required to do both self and peer critiques of writing. The culminating project will be a literary magazine produced, assembled and edited by all members of the class.	10, 11, 12	None	1
WORLD LITERATURE (EN25) Suggested for all college-bound students, this course discusses poems, essays and short stories in depth. Composition and vocabulary building are also emphasized. It must be taken in junior year by those planning to take AP English Literature.	11, 12	None	1
ADVANCED PLACEMENT: ENGLISH LITERATURE (EN40A)* Recommended for the college-bound student, this course is a rigorous study of both British and American literature. Students will examine annotated versions of classic texts, several novels in paperback form, a number of classic plays, and many timeless poems. The course emphasizes a sophisticated level of literary analysis, including the study of many different schools of critical thought (including historical, biographical, feminist, and philosophical theories). The composition of several lengthy, thesis-driven essays is required. The approximate cost of the AP English exam is \$86.	12	World Literature	2

FAMILY & CONSUMER EDUCATION

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
CONTEMPORARY CLOTHING (FC11) This course is designed to acquaint students with basic clothing construction techniques that include the following: understanding and care of the machines, color, style, design selection, simple pattern alteration, and basic knowledge of fabrics. One craft project will be required of the student. All equipment and materials are purchased by the student.	9, 10, 11, 12	None	1
FABRICS AND FIBERS (FC12)* This course further explores the world of clothing construction. Three major projects are required for completion of this course. Introduction and use of the surge machines will also be emphasized. All equipment and materials are purchased by the student.	10, 11, 12	Contemporary Clothing	1
ADVANCED CLOTHING/ INDEPENDENT STUDY (FC13)* The student, with teacher approval, will select a minimum of three individual projects. Emphasis will be made on different fabrics and advanced techniques. The surge machine will be used more extensively. All equipment and materials are purchased by the student.	11, 12	Fabrics and Fibers	1

Fees are approximate and subject to change

* Courses require a signature authorizing department approval

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
FOODS AND YOU (FC21) This course explores the fundamentals of nutrition and food preparation. Topics include planning, preparing, and serving balanced and tasteful foods. Basic kitchen tool identification and proper food preparation techniques are emphasized. <i>COURSE FEE: \$50.00</i>	9, 10, 11, 12	None	1
GUIDE TO GOOD FOOD (FC22)* This advanced course builds upon experience and knowledge gained in the introductory course. It includes budget planning, nutrition in today's world and time management. The student will complete two major group projects. <i>COURSE FEE: \$50.00</i>	10, 11, 12	Foods and you	1
FOODS AND OUR WORLD (FC23)* This course covers cultural differences in foods both American and International. Each week focuses on a different culture and its specific foods. <i>COURSE FEE: \$60.00</i>	11, 12	Guide To Good Food (B Grade)	1
CHILD DEVELOPMENT (FC25) Students study the growth patterns of a child from prenatal development and beyond. Each stage is studied from the viewpoint of the physical, intellectual, social, and emotional development. Students will be engaged in hands on activities throughout the semester.	10, 11, 12	None	1
PERSONAL FINANCE (FC27) This course will examine people who have had success in managing finances and what beliefs and actions enabled them to achieve financial freedom. The following topics will be explored: goal setting, developing a budget, banking, renting/buying housing, investments, car buying, debt, credit and credit cards and tithing. (Cross-listed with Mathematics Department).	11, 12	None	1

FOREIGN LANGUAGE

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
SPANISH 1 (FL14) This course introduces the student to basic vocabulary and culture, through reading, writing, listening and speaking. Present tense, past tense and commands are studied.	9, 10, 11, 12	None	2
# SPANISH 2 (FL15)* This course is a review of previously studied vocabulary and grammatical structures (present and past tenses, commands, etc.) learned in Spanish 1. Students learn additional vocabulary, grammatical structures, and verb tenses, and work toward accuracy and fluency. Emphasis is on the understanding and practicing of the spoken and written work but some short stories and popular legends will be read. The culture and everyday customs of Spanish-speaking people are woven into the fabric of the course.	9, 10, 11, 12	Spanish 1	2

Fees are approximate and subject to change

** Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
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SPANISH 3 (FL16) * HONORS COURSE	10, 11, 12	Spanish 2	2
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This is an intermediate course that polishes reading, writing, listening and speaking skills. More attention is placed on fine details than was in the previous courses. Advanced tenses and moods have more emphasis than do the basic tenses.

SPANISH 4 (FL17) * HONORS COURSE	11, 12	Spanish 3	2
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This is a course involved with mastering the fine points of Spanish grammar. More in-depth reading of short stories and novels is emphasized. Significantly more time is spent in oral conversation and in understanding native speakers. Additional time is spent on preparing students for college placement exams.

SPANISH INDEPENDENT STUDY (FL30) *	11, 12	Spanish 3	2
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With the help of the instructor, students will design a course of study for this 5th-year Spanish class. Past course emphases have included the AP Spanish grammar exam, the AP Spanish literature exam, current events, and an in-depth conversational approach. The AP exams come at an additional cost, currently about \$85.

LATIN 1 (FL35)	9, 10, 11, 12	None	1
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The students acquire vocabulary (about 650 basic Latin words) and grammar skills to translate simple Latin by the end of the semester. The students also become familiar with various facets of Roman daily life, history, mythology and literature. Additional benefits are increased knowledge and skill in the use of the English language through the study of intonation, morphemes, cognates and syntax.

THERE IS A COURSE FEE FOR THIS CLASS

MATHEMATICS



COURSE TITLE	YEAR	PREREQUISITE	CREDIT
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BASIC MATH (MA10)*	9	Dept. Placement	2
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This is a full-year course designed to provide instruction in the basic operations of arithmetic. Students will perform many repetitions of these operations in order to achieve skill mastery. Application and problem solving skills utilizing the basic operations of arithmetic are developed as well. Placement into this course for incoming freshmen is based on standardized test scores and the student's elementary school recommendation.

PRE-ALGEBRA (MA11)*	9, 10	Dept. Placement	2
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This course is designed for the student who can perform the basic operations of arithmetic and wants to study algebra but is not ready for the rigor and pace of the regular algebra course. Basic fundamentals of the regular algebra course are covered. Placement into this course for incoming freshman is based on standardized test scores and the student's elementary school recommendation.

Fees are approximate and subject to change

* *Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
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ALGEBRA (MA12)*	9, 10, 11, 12	Pre-Algebra (C Grade)	2
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This course is designed for the average to the above-average student. Emphasis is placed on the structure of the real number system, the use of variables in algebraic expressions, the solving of equations and inequalities, graphing skills, and the development of the logical thinking skills. Placement into this course for incoming freshman is based on standardized test scores and recommendations of the student's elementary school.

CONSUMER MATH (MA13)	11, 12	Algebra Dept. Approval	2
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This course covers math topics that adults encounter in daily living. Some of these topics include earning, saving, and spending money, housing, transportation, and budgeting. It is intended for seniors who have not gone beyond Algebra but who desire to improve math skills.

# GEOMETRY (MA14)*	9, 10, 11, 12	Algebra (C Grade)	2
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This course is the study of the relationships between plane figures. Points of emphasis include developing student awareness of the geometric concepts present in the world, formal proofs, logic and area relationships and the deductive and inductive reasoning processes.

STATISTICS (MA15)*	10, 11, 12	Geometry (C Grade)	1
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This is a course designed to introduce a student to the basic concepts of statistics, including methods of gathering, displaying and interpreting data, probability patterns and problem solving.

INTERMEDIATE ALGEBRA/ GEOMETRY (MA16)*	11, 12	Geometry (C Grade)	2
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This is a course designed for the student who has completed Geometry, but is not ready for the rigor of Advanced Algebra/Trigonometry. Topics from Algebra and Geometry will be reviewed and extended. New topics will be explored. Students need a graphics calculator.

ADVANCED ALGEBRA & TRIGONOMETRY (MA17)*	10, 11, 12	Geometry (B Grade)	2
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This is a rigorous course for average and above-average students who have completed a year of algebra and geometry. Emphasis is given to the structure of algebra and to a formal introduction to trigonometry. Manipulative skills needed to perform algebraic operations are stressed, along with developing the student's power to think logically. Students need a graphics calculator.

ACCELERATED ADVANCED ALGEBRA & TRIGONOMETRY (MA18)* HONORS COURSE	11	Geometry (A Grade)	2
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This course is designed to help the talented mathematics student cover the concepts in MA17 and MA20 in one year. This will enable these students to take AP Calculus (MA40) as seniors.

PRE-CALCULUS (MA20) * HONORS COURSE	11, 12	Adv. Algebra/Trigonometry (B Grade)	2
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This is a course for the advancement and enrichment of mathematics and to prepare students to take calculus. Besides a basic review of advanced algebra and trigonometry, topics covered include sequences, series, analytical geometry, statistics, probability, limits, and derivatives. Students need a graphics calculator.

Fees are approximate and subject to change

* *Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
AP CALCULUS AB (MA40)*	12	Pre-Calculus (B Grade)	2

This course is designed to assist the student in mastering the necessary calculus skills needed in order to pass the Advanced Placement Calculus AB test and earn college credit for first semester calculus. Differential and integral calculus topics are studied in great detail. The AP Exam fee is approximately \$85. Students need a graphics calculator.

PERSONAL FINANCE (FC27)	11, 12	None	1
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This course will examine people who had success with managing finances and what beliefs and actions enabled them to achieve financial freedom. The following topics will be explored: goal setting, developing a budget, banking, renting/buying housing, investments, car buying, debt, credit and credit cards and tithing. (Cross-listed with Family & Consumer Education Department).

MUSIC



COURSE TITLE	YEAR	PREREQUISITE	CREDIT
CHORUS (MU10)	9, 10, 11, 12	None	1 or 2

This is a semester elective course open to all students who like to sing and are interested in improving their singing. Voice training, ear training, note reading, and general music theory are areas of instruction. Choral literature includes both sacred and secular music. The Chorus performs at ML chapel services, annual concerts, Wisconsin School Music Association Choral Festivals, and various community events.

CONCERT CHOIR (MU11)	10, 11, 12	Audition w/director	2
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This is a performance course in which students gain an understanding of the function of choral music, especially in Christian worship. Through the preparation and performance of both sacred and secular choral literature, vocal skills and techniques are developed and enhanced. The Concert Choir performs at ML chapel services, worship services of area Lutheran churches, concerts and the annual Choir Tour.

VARSITY BAND (MU12)	9, 10, 11, 12	Audition w/director	2
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This is open to all students who wish to further their previous band training. Special attention is given to tone production and instrumental technique. The Varsity Band plays for school athletic events and performs in music contests and annual concert programs.

SYMPHONIC BAND (MU13)	9, 10, 11, 12	Audition w/director	2
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This is a performance course that utilizes previous training in instrumental music to present the classic and popular works in the band repertoire. Band fundamentals and techniques are studied for continued self-improvement. A sense of musicianship and artistic expression is developed through the preparation and performance of concert music. The Symphonic Band plays for school athletic events, performs in annual concerts, and participates in contests, festivals, and the annual band tour.

Fees are approximate and subject to change

** Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
ADVANCED MUSIC TECHNOLOGY (MU15)* HONORS COURSE	11, 12		1

This course offers a basic overview of computer technology, terminology, and general use and serves as an introduction to various software tools specifically for musicians: MIDI sequencing software, digital audio recording software, and other software useful for generating and/or manipulating music performance skills, sound production, recording and transmission, electronic music composition and arranging, multi-track studio recording, editing, mixing, and mastering. The activities in this course will provide students with a foundation in the materials and techniques of current music technology while pointing toward real-life applications and curriculum-related career paths.

HUMANITIES (SS17)*	11, 12	Dept. Approval	1
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This course is a study of the art, architecture, and music of the Ancient, Medieval, Renaissance, Baroque, Classical, and Romantic historical periods, as well as an overview of the popular, jazz, and rock music styles of the 20th century. Videos, slides, and recordings are used to help explore the various art forms. Periodic field trips to concert halls and art museums are included to make studies more meaningful. This is an excellent course for students planning to pursue a liberal arts education in college. (Cross-listed with Social Studies Department)

PHYSICAL EDUCATION

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
PHYSICAL EDUCATION/HEALTH BOYS (PE10)	9	Required	2
GIRLS (PE11)	9	Required	2

These courses are designed to give each student the fundamental skills of team sports. Also included is an emphasis on cardiovascular fitness, strength development and health.

PHYSICAL EDUCATION BOYS (PE12)	10	PE 9 - Required	1
GIRLS (PE14)	10	PE 9 - Required	1

Emphasis during the sophomore year centers on individual sports and lifetime activities along with a continued development of cardiovascular fitness and strength. An opportunity for a second semester elective is dependent upon staffing availability.

FITNESS FOR LIFE (PE 16)	11	PE 10 - Required	1
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This course provides opportunities for the student to explore many activities in the search of his/her personal fitness needs. Physical fitness is a state of being and everyone can enjoy exercise and can achieve adequate fitness for a healthy, enjoyable life. Some of the major areas to be covered in this course are cardiovascular fitness, strength, muscular endurance, flexibility, fat control, skill-related fitness, nutrition and stress. This is done through various self-evaluations throughout the semester.

Fees are approximate and subject to change

* *Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
PHYSICAL EDUCATION COED			
BOYS (PE18)*	11, 12	PE 10	1
GIRLS (PE19)*	11, 12	PE 10	1
This course emphasizes the recreational areas of physical education. All units are taught and organized with coed involvement.			
EXERCISE MANAGEMENT (PE 20)*	11, 12	Fitness for Life	1
This course is offered to students who have a desire to improve their own personal fitness through strength training, cardiovascular workouts and other hands-on activities. It will also include team building and leadership activities and opportunities.			

SCIENCE

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
GENERAL SCIENCE (SC10)	9	None	2
This course introduces students to basic concepts in chemistry, physics, Earth science, space science, and environmental studies. Problem solving techniques and laboratory investigations are an integral part of each chapter. Safety glasses are required and available through the science department for approximately \$3.00*			
# BIOLOGY (SC12)	9, 10, 11, 12	General Science	2
The study of life begins with the basic units of life and moves toward the complex aspects. This course emphasizes being aware of the environment, other organisms and especially being aware of one's self as an intricate human being. Laboratory activities aid in this understanding. Safety glasses are required and available through the school for approximately \$3.00.			
CHEMISTRY (SC15)*	10, 11, 12	Biology & Algebra (C Grade)	2
This course is the study of the structure of matter, its properties and its reactions. Topics covered include atomic theory, chemical and physical properties of elements, chemical bonding, and the study of chemical reactions. Emphasis is placed on integrating mathematical and problem solving skills to solve complex chemistry problems and utilizing scientific methodology and technology in the laboratory setting. Chemistry is recommended for all college-bound students. Safety glasses are required and available through the school for approximately \$3.00.			
PHYSICS (SC18)*	10, 11, 12	Biology & Geometry (C Grade)	2
Problem solving, critical thinking and effective communication are skills that PHYSICS will help students develop. The physics student will be involved in a variety of projects in which they will design, construct, and test devices related to the scientific concepts covered in the course. Mathematical relationships will be studied in detail to establish a conceptual foundation for more advanced future study.			
HUMAN ANATOMY AND PHYSIOLOGY (SC20)*	11, 12	Biology (B Grade) Chemistry (C Grade)	1
This course is about the most wondrous of all structures that God has created—the human body. It presents information about the science of the structure of the many human organ systems as well as the functions of these organ systems. This course is designed for those students interested in some type of medical career.			

Fees are approximate and subject to change

** Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
ASTRONOMY (SC22) This course is designed to engage students in exploring the dynamics of the universe. The development of critical thinking skills is a major emphasis in this course. The wonder of God's creation only begins when we leave earth to wander the stars.	11, 12	Biology	1
DESIGN AND TECHNOLOGY (SC23) This is a project-oriented course. Students will study elements of the design process, problem solving strategies, and ergonomics. (The study of objects, systems and environments for their safe and efficient use by humans.) Hands-on designing, building, testing and evaluating of projects will take place. Design projects may include studies in the area of aerodynamics, construction of towers or bridges, pneumatics, electronics and mechanics. <i>COURSE FEE: \$30.00</i>	11, 12	Biology	1
ADVANCED PLACEMENT BIOLOGY (SC40)* This is a college-level course for juniors or seniors who are interested in furthering their knowledge of the biological sciences. In-depth studies of biochemistry, genetics, cytology, anatomy and physiology of plants and animals, and ecology will be achieved. APB is recommended for students desiring to enter an area of medicine, nursing, medical research or biology in college. The AP Biology exam fee is approximately \$85.00.	11, 12	Biology & Chemistry (B Grade)	2
ADVANCED PLACEMENT PHYSICS (SC42)* This course is the equivalent to first semester calculus-based mechanics. AP Physics will prepare students to take the AP Physics exam in the spring to qualify for college credit. The AP Physics exam's fee is approximately \$85. APP is recommended either for students entering a physics related field (such as engineering, architecture, etc.) or for any student wishing to qualify for a college science credit.	11, 12	Physics (B Grade) Pre-Calculus or Concurrently	2

SOCIAL STUDIES

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
GEOGRAPHY (SS10) This course is designed to give the student a basic knowledge of physical, cultural and economic geography as applied to the major regions of the world. Emphasis is placed on map work, terminology, landforms and climate conditions. Students learn how to organize information on how land and people affect each other politically and economically. The course is also intended to provide the student with an awareness of global cultural similarities and differences.	9, 10 11, 12	None	1
WORLD HISTORY (SS11) This course is a general survey of the major economic, social, cultural, and political development in both Western and non-Western civilization. The content proceeds in a chronological sequence from early man to the present. Emphasis is placed upon reading, writing and note-taking skills, along with map reading. The use of a variety of research sources in addition to the required textbook is also an integral part of the student's experience.	9, 10	Required	2

Fees are approximate and subject to change

* *Courses require a signature authorizing department approval*

Accelerated Placement possible

COURSE TITLE	YEAR	PREREQUISITE	CREDIT
UNITED STATES HISTORY (SS12)	10, 11	Required	2
# This course introduces the student to a comprehensive history of the United States. It describes the struggles and accomplishments of all people who have made valuable contributions to our nation's history. Major areas of study include the development of a nation, the changes and its impact on the people, the diverse cultures in our society, the role of the United States in world affairs, and the experiences and contributions of many people in the United States. The student is given the opportunity to understand the impact of the past on the present and the resulting need to make sound decisions for the future.			
SOCIOLOGY (SS13)	11, 12	None	1
This course is designed to acquaint the student with the forces of change that are shaping American life, applying the discipline of Sociology. The course emphasizes the development of critical thinking through discussion reading, research, class activity, lecture, and audio-visual material. A key objective is for students to become informed and responsible Christian participants as they develop their roles in society. Topics include the areas of social equality, economic conditions, and social institutions.			
ECONOMICS (SS14)*	11, 12	World History US History	1
This course is designed to introduce and engage students in analyzing and evaluating economic systems, identifying and critiquing economic issues and studying the theories and concepts of economics. Emphasis will be placed on the role economics plays in students' everyday lives as consumers, workers, and citizens. Simulation games and class activities are integral for the course.			
AMERICAN GOVERNMENT (SS16)*	11, 12	World History	1
This course is designed to provide students with an overview of the framework and concepts on which American government is based. The structure and functions of federal, state and local government will be examined along with related aspects such as the political process, citizenship interest groups, and the courts. Emphasis is placed on exposing the students to the variety of resources that both inform and influence public awareness of political issues.			
HUMANITIES (SS17)	11, 12	Dept. Approval	1
This course consists of a study of the art, architecture, and music of the Ancient, Medieval, Renaissance, Baroque, Classical, and Romantic historical periods, as well as an overview of the popular, jazz, and rock music styles of the 20 th century. Videos, slides, and recordings are used to help explore the various art forms. Periodic field trips to concert halls and art museums are included to make studies more meaningful. This is an excellent course for students planning to pursue a liberal arts education in college. (Cross-listed with Music Department)			
PSYCHOLOGY (SS20) *	12	World History (B Grade) US History (B Grade)	1
HONORS COURSE This course includes the study of the history of the discipline, its analysis, individual approaches, and present application. The prime objective of the course is to create a mature level of understanding and value formation in observing, judging, and studying human behavior. A healthy attitude toward coping with mental health in our society today is promoted. The course engages the students in reading literature dealing with the values and the analysis of behavioral modes in our society. This is a college preparatory course.			
ADVANCED PLACEMENT UNITED STATES HISTORY (SS40)*	11, 12	United States History (B Grade)	2
This is a college-level course for juniors or seniors who wish to deepen their understanding of United States history. Students read, analyze and evaluate a wide variety of material including primary source documents and scholarly writing. Students apply their own research and knowledge of historical events to discuss, debate and write about controversial issues in U.S. History. This course is recommended for students with an interest in U.S. History or who wish to pursue a major in social studies in college. The AP U.S. History exam has a fee of approximately \$85.			

Fees are approximate and subject to change

* Courses require a signature authorizing department approval

Accelerated Placement possible

THEOLOGY

THEOLOGY 9 (TH10)	9	Required	2
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This course is devoted to a chronological study of the Old Testament. The faith and the lives of the people, especially in their Covenant relationship with the Lord, are studied in order to provide a fuller and deeper understanding of the student's own relationship with God. Special emphasis is placed on the Messianic prophecies and their fulfillment in our Lord Jesus Christ. Emphasis is also placed on the relevance of Old Testament History in the real-life situations and on interpersonal relationships of students in today's world.

THEOLOGY 10 (TH11)	10	Required	2
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THEOLOGY 10 includes several major topics of New Testament study. There is an emphasis on the **Life of Christ** and the **History of the New Testament Church** through Paul's life. Further study of the New Testament provides a brief description of each of the **Epistle Writings**, along with the topic of witnessing. Included also is a discussion of **Worship in the Church**.

THEOLOGY 11 (TH12)	11	Required	2
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This course is designed for students to face life issues from a Christian perspective. Using the Bible and other Christian writings, students will learn what God's Word has to say about life's real problems. Also covered are 1 Corinthians, Romans, and other parts of scripture as students look into the topics of Relationships, Parenting, The Family, Dating/Sex Drugs/Alcohol, Rock Music, and The Media.

THEOLOGY 12 (TH13)	12	Required	2
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This course provides the student with knowledge of the Christian Church's development from the time of Jesus Christ to Martin Luther. The society we live in demands that Christians seek to understand the religious points of view which other people profess. Students therefore explore the teachings and practices of the Lutheran church, its confessional writings in *The Book of Concord*, and the beliefs and practices of other Christian denominations. They also study the teachings and dangers of non-Christian religious groups, the common concerns of young people and how to cope with their own concerns.

CHURCH/ COMMUNITY SERVICE (TH14)	12	Dept. Approval	1
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This course provides an opportunity to do volunteer work in a human service agency or school for one semester. At least 70 hours of service are required along with weekly reports of hours served, six-week evaluations, and a summary essay at the end of the semester. Course goals include that students will serve guided by a spirit of Christian love and concern, mature through daily relationships with others in need, and obtain insights into human service occupations. These insights may affect the student's occupational and educational plans. The course may be viewed as a pre-professional experience. Arrangements to take this course must be made on an individual basis in the Office of Student Services and may not be taken for required Theology credit.

Fees are approximate and subject to change

* *Courses require a signature authorizing department approval*

Accelerated Placement possible

CO-CURRICULAR ACTIVITIES

Martin Luther High School offers a variety of activities for all students. Using and developing social skills, learning the values of sportsmanship and cooperation, entertaining and growing physically, spiritually, and emotionally are important dimensions of social life. Students are encouraged to use their God-given talents to His glory and as witnesses to others. Passing grades must be obtained in all classes in order to be eligible for co-curricular participation. *Almost 90% of Martin Luther students are involved in at least one co-curricular activity.*

Our athletic facilities include two gyms, a weight room, an eight lane track, a football and soccer field with underground watering system, eight tennis courts, baseball and softball diamonds and practice areas – all located on our **34 acre campus**. *Our teams compete in the Midwest Classic Conference.*

Co-curricular activities include:

Athletics

Baseball
Basketball
Cheerleading
Cross Country
Dance
Football
Hockey
Soccer
Softball
Swimming
Tennis
Track and Field
Volleyball
Wrestling

Fine Arts

Brass Choir
Clarinet Choir
Concerts/Recitals
Fall Drama
Flute Choir
Jazz Ensemble
Men's Choir
Percussion Choir
Saxophone Choir
Spring Musical
Troubadours
Women's Choir
Woodwind Ensemble

Other Activities

Debate Team
Europe Trip
Mission Club
National Honor Society
Phalanx (*Yearbook*)
Ski Club
Student Council
School Service (*tutor, office helper, receptionist, teacher aide, usher*)
Visual Arts Competition